



Funded by Bournemouth University's Faculty of Health & Social Sciences



## BSA Citizenship Study Group Event:

### Citizenship and Education

Bournemouth

Tuesday 3<sup>rd</sup> November 2015

Bournemouth House, Lansdowne Campus

**2<sup>nd</sup> November 2015: Conference dinner** at Bournemouth Hotel Miramar at 8 pm. All welcome but registration is required (three course meal at £30 per person, payable on the night). Please RSVP to Mastoureh Fathi by 28<sup>th</sup> October: [Mfathi@bournemouth.ac.uk](mailto:Mfathi@bournemouth.ac.uk)

If you wish to attend the conference on the 3<sup>rd</sup> and have not registered yet please visit British Sociological Association events page:

<http://portal.britsoc.co.uk/public/event/events.aspx>

There are a limited number of free places. Please get in touch with Mastoureh Fathi if you would like to be considered for a free place.

### 3<sup>rd</sup> November 2015 programme:

9.00-9.30	<b>Registration and Refreshments</b> Outside BG14		
9.30-9.45	Welcome: <a href="#">Professor Jonathan Parker</a> (Bournemouth University) Introduction and welcome to the Faculty of Health and Social Sciences  Welcome to the Citizenship Study Group; <a href="#">Dr Mastoureh Fathi</a> (Bournemouth University) and <a href="#">Dr Kristoffer Halvorsrud</a> (Knowledge Centre for Education)		
9.45-10.45	<b>Keynote:</b> <a href="#">Dr Bridget Byrne</a> (University of Manchester) 'What is the Britishness in 'British values' and the citizenship process?' <a href="#">abstract</a>		
10.45-11.00	<b>Refreshment break</b>		
11.00-13.00	Paper Session (5 papers 15 minutes each with 10 minutes question)  <table border="1" style="width: 100%; background-color: #d9ead3;"> <tr> <td style="text-align: center;"><b>Policy and Politics Panel: Citizenship and Neo-Liberalism</b></td> </tr> <tr> <td><a href="#">Professor. Jonathan Parker</a> (Bournemouth University) Students and Prevent: Implications for citizenship</td> </tr> </table>	<b>Policy and Politics Panel: Citizenship and Neo-Liberalism</b>	<a href="#">Professor. Jonathan Parker</a> (Bournemouth University) Students and Prevent: Implications for citizenship
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	<p><a href="#">Dr Lee Jerome</a> (Middlesex University): England's Citizenship Education Experiment: The First Ten Years (<a href="#">Abstract</a>)</p> <p><a href="#">Rachel Lewis</a> (University of Warwick): Testing Life in the UK, producing the desirable, neo-liberal subject (<a href="#">Abstract</a>)</p> <p><a href="#">Dr Anisa Mustafa</a> (University of Nottingham): Active citizenship and modes of resistance in the cultural politics of young adult British Muslims (<a href="#">Abstract</a>)</p> <p><a href="#">Dr Nick Stevenson</a> (University of Nottingham): Education, Democracy and its Alternatives: The Commons and the New Left (<a href="#">Abstract</a>)</p>								
<b>13.00-14.00</b>	<b>Lunch</b>								
<b>14.00-15.15</b>	<p>Parallel Paper Session (3 papers 15 minutes each with 10 minutes question)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d9ead3;"> <th style="text-align: center;">Comparative Contexts</th> <th style="text-align: center;">"Britishness" and Faith</th> </tr> </thead> <tbody> <tr> <td><a href="#">Prof Trond Solhaug</a> (Norwegian University of Science and Technology): Citizenship, diversity and antecedents of intercultural empathy among Norwegian pupils (<a href="#">Abstract</a>)</td> <td><a href="#">Céline Benoit</a> (Aston University): The role of secular state schools in the promotion of a White Christian sense of Britishness (<a href="#">Abstract</a>)</td> </tr> <tr> <td><a href="#">Dr Shinichi Aizawa</a> (Chukyo University): Citizenship, Social Problems, and Schooling in Japan (<a href="#">Abstract</a>)</td> <td><a href="#">Iro Konstantinou</a> (University of Warwick): 'Promoting British values in an English, white, middle class context' (<a href="#">Abstract</a>)</td> </tr> <tr> <td><a href="#">Caitriona Fitzgerald</a> (Maynooth University): 'Citizen Child; Hothouse Flower or Hardy Perennial? An exploration of contemporary debates about 21st century children's 'lived' citizenship framed within the context of Irish and Swedish educational policy' (<a href="#">Abstract</a>)</td> <td><a href="#">Iftikhar Ahmad</a> (London School of Islamics Trust): Muslims faiths schools and the curriculum (<a href="#">Abstract</a>)</td> </tr> </tbody> </table>	Comparative Contexts	"Britishness" and Faith	<a href="#">Prof Trond Solhaug</a> (Norwegian University of Science and Technology): Citizenship, diversity and antecedents of intercultural empathy among Norwegian pupils ( <a href="#">Abstract</a> )	<a href="#">Céline Benoit</a> (Aston University): The role of secular state schools in the promotion of a White Christian sense of Britishness ( <a href="#">Abstract</a> )	<a href="#">Dr Shinichi Aizawa</a> (Chukyo University): Citizenship, Social Problems, and Schooling in Japan ( <a href="#">Abstract</a> )	<a href="#">Iro Konstantinou</a> (University of Warwick): 'Promoting British values in an English, white, middle class context' ( <a href="#">Abstract</a> )	<a href="#">Caitriona Fitzgerald</a> (Maynooth University): 'Citizen Child; Hothouse Flower or Hardy Perennial? An exploration of contemporary debates about 21st century children's 'lived' citizenship framed within the context of Irish and Swedish educational policy' ( <a href="#">Abstract</a> )	<a href="#">Iftikhar Ahmad</a> (London School of Islamics Trust): Muslims faiths schools and the curriculum ( <a href="#">Abstract</a> )
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<b>18.00-18.05</b>	Closing remarks and goodbye								